Abstract
The research aims to identify the impact of the apprenticeship strategy in:
Comprehension and contemplative thinking among second grade students in physics.

The researcher prepared a research tool: the first tool is the assembly test, which is the final form of (40) objective paragraph of the multiple choice type with the four alternatives, and the other tool (reflection test) which is in the end 30 evenly divided thinking skills thinking observation and classification Reasoning, prediction, measurement, communication, number use, temporal and spatial relationships). After processing the data, the researcher reached the results of the study, which was greater than the students of the experimental group on the students of the control group. In light of the results, the researcher came out with a set of conclusions, recommendations and suggestions.