

## **The Abstract**

The current research is to analyze the content of the reading book and text for the second intermediate grade in the light of multiple intelligences. To achieve this goal, a criterion for the types of intelligences was composed of (95) indicators for eight intelligences and presented to specialists in Arabic language curricula and teaching methods, And the researcher began to analyze the content of the book of reading and texts according to these indicators, and to ensure the stability of the analysis used the researcher two methods, and using the equation (Holsti) coefficient of stability analysis over time (0.91) and the researcher and the first analyst (0.84) and the researcher and the other analyst ( 0.86) and between The first analyst and the other (0.81). For the purpose of extracting the results, the researcher used repetitions and percentages of multiple intelligences and their indicators, and the results of the search for: The book did not neglect any of the intelligences but achieved different percentages. The highest type of intelligences was (linguistic intelligence) by (%41.95), by (%15.85) Social Intelligence (%11.31), Visual Intelligence (%8.54), and Self-Intelligence (%7.39). ), Followed by (natural intelligence) by (%5.58), and (motor intelligence) at the last rank by % (2.34). In the light of the results of the research, the researcher recommended to take care of the indicators of neglected intelligence and to include in the content of the book with the need to take into account the multiple intelligences of students and diversification in the construction of Arabic language curricula in general and reading book and texts in particular, and complement the research suggested the researcher to conduct a similar study of the current study on the content of reading books and texts For the middle and middle stages