Abstract

The present research aims to identify: the effect of the model of the five columns in the collection of rhetoric and application for fifth graders.

The researcher adopted the experimental method because it is compatible with the research procedures.

The current research community is one of the fifth grade students in the Babil / Hilla districts for the 2015-2016 academic year. The researcher (Zarqa Girls) chose a sample of 54 students. The number of female students was 28 students, Control group (26) Student

The researcher conducted a statistical equivalence of the experimental and control groups in (age, intelligence, half-year grades in the Arabic language, as well as in rhetoric and application, parental achievement)